



**FEUZ**

---

FUNDACIÓN EMPRESA - UNIVERSIDAD  
ZARAGOZA

---

**ENGLISH DEXWAY ACADEMY – LEVEL C2  
– COURSE II**

**2016**

## **METODOLOGÍA DE LOS CURSOS**

Cursos interactivos sobre materias especializadas en los que el alumno avanza de forma guiada bajo una concepción "learning by doing" (aprender haciendo). Nuestro método se apoya en la **participación del estudiante** en contextos que recrean la comunicación en situaciones del día a día, sistematizadas en un entorno de **aprendizaje** paulatino y flexible según el ritmo del alumno, quien asimila las nociones gramaticales, léxicas y fonéticas a través de la práctica.

---

## **English Dexway Academy - Level C2 - Course II**

A high level of English which let you to manage yourself without any problem with any people of English spoken language and in situations which require a very formal a totally fluent English. It is advised for those one who have a daily contact with the English language, both at work or travelling, or for those ones who simply want to have the personal satisfaction to speak a language perfectly.

## **OBJETIVOS**

### **UNIT 1**

#### **Instructions**

Functions: Giving instructions - Grammar: Passives with "get" (more colloquial). Compound nouns: noun+noun, noun+gerund and gerund+noun. Passive constructions: it is to be done, etc. - Vocabulary: Meditation Handicrafts Electrical appliances.

#### **The first Americans**

Functions: Talking about the history of America - Grammar: Verbs+prepositions/ adverbs: blame for, refer to, warn of, etc. - Vocabulary: American Indians.

#### **Diversity is the spice of life**

Functions: Talking about diversity - Grammar: Ways of comparing: irregular adjectives (farther, elder, hard, fast, etc); more and more or bigger and bigger; qualifiers (even more, far less, etc. ); by far the most, at least, as.... as. Abstract nouns used as countables: it's a pity/ shame that; it's a wonder, an interest in, etc. - Vocabulary: Races Customs.

#### **What's on the box?**

Functions: Talking about TV - Grammar: Synonyms - Vocabulary: The television: documentaries, soap operas, quiz programmes, comedies.

#### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.



## UNIT 2

### Tarzan of the apes

Functions: Talking about popular culture: Tarzan of the Apes - Grammar: Adverbs+adverb phrases/ sentence adverb . Adverbs of manner, place and time. Position of the adverbs - Vocabulary: Films Books

### Travelling in space

Functions: Talking about life in the future - Grammar: Expressions with have: have a meal, an operation, etc. - Vocabulary: The space.

### Fly me to the moon - Reading comprehension

In this lesson students read a written passage of text about the possibility of travelling to space. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice, paragraph sequence and matching statements with their corresponding sections.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## UNIT 3

### Natural disasters

Functions: Talking about natural disasters - Grammar: Types of conditionals: first conditional Prepositions+gerund : For putting out fire, on seeing an accident, by helping others, in using the lift. - Vocabulary: Natural disasters.

### Sleep and dreams

Functions: Talking about dreams - Grammar: Uses of the relative pronoun: that, who, which, whose, where, when and what. - Vocabulary: Dreams.

### You're as old as you feel

Functions: Expressing health problems due to the old age - Grammar: Expressions: you're as old as you feel, leaves a lot to be desired, etc. Replacing relative clauses with gerund and infinitive. Masculine+femenine words - Vocabulary: Parts of the human body Illnesses.



### **Advertising - Strategies**

Functions: Expressing different ways of advertising I - Grammar: Adjectives+infinitives: it was nice/rude of you to do that Foreign words in common use:French, Spanish, German , Italian, Chinese and Indian words into the English language. - Vocabulary: Advertising I.

### **Test exercises**

## **UNIT 4**

### **Advertising - Products and messages**

Functions: Expressing different ways of advertising II - Grammar: Units and containers: packet, box, cartons, bottle, jar, jug, etc. - Vocabulary: Advertising II Organic food The Royal Navy Magazine subscription.

### **Learning to write**

Functions: The history of writing - Grammar: Subordinate clauses - Vocabulary: Archeological discoveries.

### **Stories from over the world**

Functions: Talking about the American literature - Grammar: Common expressions: and they lived happily ever after, once upon a time, etc. Narrative tense: past simple, past continuous, past perfect, past perfect continuous, used to+would, was/were about to/ going to. - Vocabulary: Tales.

### **Great minds**

Functions: Talking about famous people and their discoveries - Grammar: Reported speech:unchanged verbs and time expressions in reported speech. - Vocabulary: Inventions.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 5**

### **Twentieth century breakthroughs**

Functions: Talking about the beginning of the twentieth century - Grammar: English common expressions: comes first, there's a lot to be said for..., etc. Uses of some/any/no/none. -

Vocabulary: The television Housework Electrical appliances: the vacuum cleaner.

### **Choosing your pet**

Functions: Talking about animals - Grammar: Complaints and irritation Verbs followed by an infinitive with to. Try, mean, hope, etc. Euphemisms and understatement: she's poorly, under the weather, etc. - Vocabulary: Animals.

### **Mythical creatures and psychic powers in animals**

Functions: Talking about legends - Grammar: Useful English expressions: as you wish/ please yourself, long in the tooth, etc. - Vocabulary: Legends Mythical Beasts.

### **Test exercises**

## **UNIT 6**

### **Here is the news**

Functions: Expressing how to write news - Grammar: Noun+full infinitive: the ability to discover, one's decision to discover, etc. Verb+that+should ( formal language): they advised that we should visit, etc. - Vocabulary: Newspapers.

### **Social trends**

Functions: Talking about society - Grammar: Uses of let and may. Infinitive expressions: to be about to, to make up one's mind to, to set out to, etc. - Vocabulary: Social background.

### **In the beginning...**

Functions: Talking about the beginning of the earth - Grammar: Verbs followed by gerund or infinitive - Vocabulary: Biology The space.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 7**

### **The end of the world**

Functions: Talking about the end of the world - Grammar: English common expressions: all things considered, in vain, not to mention, on the verge of, under threat and we can be safe in



**FEUZ**

FUNDACIÓN  
EMPRESA  
UNIVERSIDAD  
ZARAGOZA

assuming. Noun+clause+that It is a shame/ miracle, etc. Verb+possessive+gerund I dread/  
don't mind his paying, etc. - Vocabulary: Religion.

### **Travel broadens the mind**

Functions: Talking about travelling abroad - Grammar: Changes from a noun into a verb -

Vocabulary: Travels Health School leavers Novels National parks.

### **Quiz**

Functions: Talking about TV programmes - Grammar: Review lesson - Vocabulary: Quiz shows.

### **Journey to success - Reading comprehension**

In this lesson students read several reviews of self-help books. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and matching statements with their corresponding sections.

### **Test exercises**

## **UNIT 8**

End-of-module test.

### **Test summary exercises**

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.



# FEUZ

---

FUNDACIÓN EMPRESA - UNIVERSIDAD  
ZARAGOZA

---

Fernando el Católico, 59, Escalera Dcha., 1º Izda.  
50006 Zaragoza

Tel. +34.976.351.508

[formacion@feuz.es](mailto:formacion@feuz.es)  
[www.feuz.es](http://www.feuz.es)