



**FEUZ**

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FUNDACIÓN EMPRESA - UNIVERSIDAD  
ZARAGOZA

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**ENGLISH DEXWAY ACADEMY – LEVEL C2  
– COURSE I  
2016**

## **METODOLOGÍA DE LOS CURSOS**

Cursos interactivos sobre materias especializadas en los que el alumno avanza de forma guiada bajo una concepción “learning by doing” (aprender haciendo). Nuestro método se apoya en la **participación del estudiante** en contextos que recrean la comunicación en situaciones del día a día, sistematizadas en un entorno de **aprendizaje** paulatino y flexible según el ritmo del alumno, quien asimila las nociones gramaticales, léxicas y fonéticas a través de la práctica.

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### **English Dexway Academy - Level C2 - Course I**

A high level of English which let you to manage yourself without any problem with any people of English spoken language and in situations which require a very formal a totally fluent English. It is advised for those one who have a daily contact with the English language, both at work or travelling, or for those ones who simply want to have the personal satisfaction to speak a language perfectly.

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## **OBJETIVOS**

### **UNIT 1**

#### **Dictionary use**

Functions: Defining words: how to use a dictionary. - Grammar: Phrasal verbs catch up (on), drop in ( on sb.), fall out, give up, look for, make of, rub out, turn out, etc. - Vocabulary: Abbreviations.

#### **Discussion and debate**

Functions: Expressing discussion and debate. - Grammar: Introductory verbs in reported speech: agree/ promise/+infinitive, deny+gerund Types of connectors: comparing and contrasting connectors , adding ideas connectors , cause connectors, reason connectors, purpose connectors and result connectors . - Vocabulary: Discussion and debate.

#### **Peace pilgrim**

Functions: Using relatives - Grammar: Meaning and uses of whoever, whichever, whatever, wherever, whenever, however. - Vocabulary: Mysticism.

#### **Women adventurers**

Functions: Talking about the past: women adventures. - Grammar: Different uses and meanings of as and like. - Vocabulary: Adventures.

#### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 2**

### **Telephoning**

Functions: Telephoning conversations. - Grammar: Rules to form the plural: irregular plurals, plurals from latin and greek origin, nouns that are always plural. Units and containers: a packet, a jar, a carton, a bar, a slice, etc. Basic telephone conversation: useful expressions: can I speak to...?, would you like me to take a message?, etc. - Vocabulary: Telephoning.

### **Formal letters and customer service**

Functions: How to write formal letters - Grammar: Inversion in formal language . Inversion in conditionals. Formal expressions: I have been obliged to, in addition to, please do not hesitate to..., etc. - Vocabulary: Formal letters.

### **On vacation at the resort - Typical situation**

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

### **The cash goes on the kids - Dialogue**

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 3**

### **Colds & flu**

Functions: Expressing health problems: symptoms and prescriptions. - Grammar: Impersonal pronouns: one, one's, you, they. Advice+indications: you really should., etc. - Vocabulary: Health: illnesses( colds and flu), medicines. Giving advices.

### **Depression**

Functions: Describing symptoms of depression - Grammar: Probability and ability - Vocabulary:



Psychology and depression

### **Job Hunting - Candidates**

Functions: How to look for a job - Grammar: Punctuation marks: apostrophe, suspension points, hyphen, full stop, etc. - Vocabulary: Jobs and occupations Curriculum vitae: education, work experience, hobbies and interest, references.

### **Job Hunting - Interviews**

Functions: How to do a job interview - Grammar: Just Indirect questions Emphasis - Vocabulary: Letters of application for a job.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 4**

### **Dolphin therapy**

Functions: Expressing physical or emotional handicaps. - Grammar: English common expressions: at speed, be that as it may, even so, in captivity - Vocabulary: Natural therapy.

### **Animal rights**

Functions: Talking about animal rights - Grammar: Articles: a/an; the Extreme adjectives: absolutely, utterly, totally, etc. - Vocabulary: Animals and their background.

### **Animal wrongs - Reading comprehension**

In this lesson students read a review of a film about animal rights. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and matching statements with their corresponding sections.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## UNIT 5

### "Three men in a boat"

Functions: Narrating a story - Grammar: Verbs+ prepositions of movement: to sail from....to; to drift past; to glide through, etc. - Vocabulary: Novels.

### The Brontë sisters

Functions: Talking about the English literature of the nineteenth century ( The Brönte Sisters) - Grammar: Adverb+adjective combinations : strikingly original, bitterly disappointed, deceptively simple, highly intriguing, deeply religious, deeply disturbing, etc. Inversion for emphasis: hardly ever/ scarcely ever, no sooner....than, etc. - Vocabulary: Biographies.

### Public speaking

Functions: Showing how to prepare a public speaking - Grammar: Revision of modals : able, allowed to, manage to, succeed in, used to, likely, needn't, I daresay, etc. Formal expressions in speeches: I should like to, it gives me great pleasure, etc. - Vocabulary: Vocabulary used in public speaking.

### I'll give you a ring!

Functions: Talking about colloquial English - Grammar: Ellipsis (omission of words): back in a moment, etc. Tag questions: imperatives, offers and suggestions. Idioms and colloquial expressions: don't hang about, step on it, watch out!, how should I know?, I'll give you a ring, what a racket!, etc. - Vocabulary: Colloquial English.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## UNIT 6

### Feng Shui

#### The moon's influence

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## UNIT 7

### **A guide to the Seychelles**

Functions: Talking about tourism - Grammar: Prepositional phrases with nouns: at the distance of, by means of, in addition to, in charge of, in search of, in the hope of Weights and measures - Vocabulary: Weights and measures Tourism.

### **An international language**

Functions: Talking about the English language as an international language - Grammar: Adjectives+ prepositions: involved in, afraid of, anxious about, etc. Differences between speak and talk ( and tell and say)+ ways of speaking: murmur, whisper, mumble, etc. - Vocabulary: English words coming from Australia and New Zealand.

### **Alternative schools**

Functions: Talking about alternative education - Grammar: Nouns+prepositions: a reason for, a disadvantage of, damage to, an attitude to/ towards, contact between, etc. Stative verbs: verbs of senses, mental or emotional verbs, reporting verbs and other verbs such as be, have, seem/appear, belong , etc. - Vocabulary: Education.

### **Happy families**

Functions: Talking about the family unit - Grammar: Prepositions+nouns: by accident, under control, etc. See/ watch/notice/hear/listen/feel+object+infinitive or gerund. Verbs of seeing: see, look, observe, spy, gaze, stare, glance, etc. - Vocabulary: The family.

### **The food of the gods**

Functions: Talking about the history of Latin America - Grammar: Passives - Vocabulary: Food.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## UNIT 8

End-of-module test.

### **Test summary exercises**

In this last lesson of the course and as a way to revise, the student will come across a variety of

exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.



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